

## **About the necessity to realize the accreditation in the conditions of martial law**

When in April of 2022 for providing of producing the present students were entered conditional passing of accreditations through this country, then this measure was clear and perceived objectively, realistically and really necessary in an order to provide producing of specialists and filling of today's labor market by specialists that is required by the economy of country in the conditions of war time, especially those, who remained in Ukraine and ready to be attached to activation of production, its reformatting, rearmament, moving, renewal and renewal in the different regions of Ukraine, including disengaged and reoccupation. But when similar accreditations in the conditions of war-time conduct in the same year repeatedly and with bringing in of expert groups that show a certain suspiciousness to impossibility at the active phases of war in some regions to create and attach to the interview bread-winners or stakeholders through disconnecting of electric energy and subjectivism is here exceeded to consideration and forming of structure the educational program, ideas intrude upon without a present standard, there are not argument and finished telling approaches and approval by experts to contemporary and pointlessness of teaching one educational components and imposing goes other or separate components break forth from a general context and it is tried to apply them to other and so on. Then there is a question not only to Ukraine's Ministry of Education and Science that allows to conduct such accreditations in the conditions of war-time but also to the National agency of education quality (NAQE) to forming of expert groups that conduct similar accreditations thus, to create additional stress situations are not only for a country habitants of all its regions but also all universities, departments and groups of providing. And as far as correctly in such plan to propose the levels of «E» for the unproven points of view of experts, absence of evidential base, if experts displaced the verifications from the pre-arranged two days to one day of work, and the second day carried on 3rd, which is containing in 1,5 hours interview with all and at once time. It is means that all quality of education control was connect only to found out the improper, insufficient opening of some components in syllabus, that undoubtedly can not confirm and lead to quality of knowledge, level of professionalism or practical skills got on the educational program. And again nevertheless, can consider attempt of experts and their positions to the improper serve of block of selective disciplines to reduce the estimation to «E» within the framework of approaches the Higher Education Institution to forming the Education Program.

It is possible to draw conclusion from here, that such accreditations and its necessity in the conditions of war-time, to do permanent refutations in relation to groundless, improper positions of groups of experts does not give a positive view to the necessity of similar accreditations, and moreover on those territories that are in the zone of active military operations. Such accreditations are doing not explain development of modern educational process, especially on those levels, where yet is not exist experience to their introduction. And moreover cross out any displays of autonomy of Institution of Higher Education on this field that has a more than 20-years-old experience of producing of specialists for a national economy.

All of it allows contacting, that the structure created in Ukraine for quality of educational services control is engaged enough, does not accept other points of view, except it, even in default of standards of separate specialties for the some levels of education. It is imagined, that subjectivism and mistrust with that conduct some commissions accreditation can not introduce quality and no positive no progress to all Ukrainian educational process. Moreover, part of persons, who is the potential experts of NAQE, for such verifications self-weighted make decision to abstention in accreditations in quality of expert groups members, not to get in the group's of experts, where a chairman, who in good time has negative attitude toward specialties that is checked up, and whose negative reviews exactly to existence of such specialties are proposed on a site Ukraine's Ministry of Education and Science.

Is morality of today's accreditations is such, that remains only to talk that we have that have!!! And how many it is needed to pass yet such accreditations that to lead its needs in the conditions of war-time? Can carry its to post-war time, when we all will recommence morally, some standards without that it is impossible to lead to the opinion will appear though, or those persons will appear in the groups of accreditation, who really stand up and experience for our Ukrainian education and its invincible forward movement!

Therefore ignoring with anything continue to develop our country, education and fight for objectivity and effectiveness all that assists our prosperity and confidence in our rightness, because we are Ukrainians - and we deserve it!

Glory to Ukraine and our Military powers that allow to us to be sure and understand that victory will be for us on all fronts, including on the educational field!