

## **Is there examination on quality of education or it is an interrogation with passion?**

Very often will be to hear from the colleagues as after the conducted examination for determination of education quality for certain levels and specialties, most guarantors treat is not only the nervous system, but also lead the psychotherapist. And it is not simple jabbers, but also actual reality. Because the methods of realization of examination are remind the process of interrogation with passion, with certain suspicions, with bringing the plenty of bureaucracy instruments to confirmation in all that really there is no value for quality of educational process. A guarantor, in the process of examination, feels as a criminal that all the time needs to provide that he, like also a group of providing the educational program, did nothing criminal, and only tried as possible to bring more quality and more perfect to teach the students to all front-rank competences, that has now our state, educational process, which is constantly reformed, and other spheres of activity, at the level of regions and establishments of higher education.

The stakeholders very often ask me for what they need to feel the sake together with us same negative, that round every conducted examination and to experience those stresses that feel real teachers? Because they do not have often perfect technique on the enterprises, that with video and sound to take a part on the expert meeting, but they forced repeatedly to provide, that they really give to us the bases of practice, and places for employment have acceding to us and other directions of collaboration are different, which are on free basis, on enthusiasm (because while other way does not exist for a collaboration). But they do not need such expert meeting, on which they, as witnesses, have something to provide!

I already do not talk for methodologies realizations of the open meeting, on that majority from us was present, to support the colleagues, that pass accreditations with that there were long-term directions of collaboration and not only fixed on a paper. And are we must to change our collaboration exactly for same character like it is intruded us the National agency of education quality and dictated by expert commissions in the process of such meeting? It is a very subjective point of view! And exactly subjectivity here is a basic conclusion, which arises after receipt that is so-calling «recommendations» (remarks) in the process of passing of accreditation.

Of course, our higher education experiences difficult times. And same accreditation will involve to motivate and develop classic schools, directions that are folding in every region that is known far outside Ukraine, all that is not help to assists neither the image of our higher education, any partner amities between establishments of education and Ministry of Education and National agency of education quality. Exactly the last must help and support all, which are more valuable, that has now home education, and is not to destroy all that yet until now valued in near and distant foreign countries, which namely is quality and professionalism of our education! And is not to kill the last, that yet remained at every collective of teachers (guarantors and groups of providing) to respect itself, to love the business, sincere attitude toward educational activity with a self-feedback and patriotism, that try to bring up for every dents.

So, we need to stick and hope to carry, that those, who disbelieves in their forces and utility of the labor, they never will compel to believe in it other people too. And certain communications with foreign high schools in a formal and informal form, allow us to say, that our home higher school is the best like from the point of view to receipt of professional competences in the field of higher education and also from human mental and ethical values!